

Neighborhood Charter School
688 Grant Street
Atlanta .GA

Spanish Curriculum Map



In the K-2 exploratory program, the goal is to use our short time with the students to maximize their exposure to the language and to instill in them a sense of enjoyment and appreciation for the language.

Building a solid listening comprehension base, coupled with positive attitudes toward different language and cultures, is a solid foundation for further language and culture study. Working from this premise, the main goal of this proposed curriculum is exposure and comprehension with a heavy emphasis on culture and spiraling. Within each unit, I will incorporate as much culture as possible and utilize the immersion method to the fullest extent possible.

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Kindergarten

In Kindergarten, the major emphasis is on listening

Students are introduced to the language in a manner that reflects the acquisition of their first language: emphasis is initially placed on developing listening skills and then oral language.

Content

- ❖ Introduction
- ❖ Pledge of allegiance
- ❖ Classroom commands
- ❖ Greetings
- ❖ Classroom objects
- ❖ Calendar
- ❖ Numbers
- ❖ Simple sums (0-10)
- ❖ Colors
- ❖ Shapes
- ❖ Emotions
- ❖ Family
- ❖ Transportation
- ❖ Body Parts

- ❖ Clothing
- ❖ House
- ❖ Food
- ❖ Farm animals
- ❖ Zoo animals
- ❖ Spanish speaking countries
- ❖ Geography/ Mexico

Skills

- ❖ Respond appropriately to classroom commands
- ❖ Greet one another
- ❖ Recognize classroom objects
- ❖ Recite current day, month of the year
- ❖ Count up to 100
- ❖ Identify colors
- ❖ Identify basic shapes
- ❖ Follow TPR (total physical respond) commands related to emotions
- ❖ Recognize immediate family members
- ❖ Recognize transportation
- ❖ Identify outside features of the house
- ❖ Identify body parts
- ❖ Recognize basic clothing articles
- ❖ Classify food items
- ❖ Identify farm animals
- ❖ Identify Zoo animals
- ❖ Express likes and dislikes
- ❖ Recognize Spanish countries
- ❖ Locate Mexico on map
- ❖ Recognize Mexican flag

Suggested Assessments

- ❑ Games
- ❑ Drills
- ❑ Oral participation
- ❑ Follow TPR commands
- ❑ Songs