

Neighborhood Charter School
688 Grant Street
Atlanta GA



Fifth Grade

Skills that are introduced and developed in third, fourth and fifth grade encourage the students to:

LISTENING

- Comprehend simple dialogues in videos and tapes.
- Understand basic commands and follow multi-step directions.
- Understand one and two-paragraph texts read aloud.
- Follow classroom-related instructions in Spanish.

SPEAKING

- Meet and greet others in Spanish, responding to greetings, introductions, leave-takings and courtesy words appropriately for the time of day and relationship (fellow student, adult).
- Recite sequences such as alphabet, days of the week, months, seasons and numbers up to 10,000.
- Speak Spanish in complete sentences.
- Ask and answer questions coherently in Spanish.
- Use a wide variety of Spanish vocabulary.

READING

- Read aloud with correct Spanish pronunciation.
- Read simple sentences, paragraphs, and dialogue texts in Spanish.
- Read familiar illustrated stories and poems (i.e. fairy tales, stories from Dr. Seuss).

WRITING

- Take dictations of familiar phrases and sentences using appropriate punctuation and capitalization.
- Translate sentences and short paragraphs from Spanish to English or English to Spanish (orally or in writing).

GRAMMAR

- Use pronouns, adjectives, and articles with appropriate gender agreement in speaking and writing.
- Manipulate the present tense forms of regular verbs ending in –ar, –er, and –ir.
- Manipulate the present tense forms of irregular verbs ending in –estar, –ir, –ser.

Content

- ❖ Introduction
- ❖ Pledge of allegiance
- ❖ Classroom commands
- ❖ Greetings
- ❖ Classroom objects/ school places
- ❖ Calendar
- ❖ Numbers up to 1,000.000
- ❖ Grammar: Agreement between nouns and adjectives: gender and number.
- ❖ Addition and Subtraction (5 digits)
- ❖ I see...
- ❖ Transportation
- ❖ Spanish speaking countries
- ❖ Expressions with “ Tener”
- ❖ Subjective pronouns: yo, tú, él, nosotros, ellos and usted
- ❖ Family (ex. Su...)
- ❖ Me
- ❖ Personal hygiene items
- ❖ Daily routines
- ❖ Telling time
- ❖ Pronouns
- ❖ Grammar: Verb conjugations: -AR, -ER and -IR endings: basic conjugations of Spanish verbs in the simple present tense.

- ❖ Rules for the verbs
- ❖ Cumulative review
- ❖ Food
- ❖ Clothing
- ❖ Body parts
- ❖ Sports
- ❖ School
- ❖ Weather
- ❖ Community
- ❖ Family
- ❖ Transportation
- ❖ Animals

Skills

- ❖ Respond appropriately to classroom commands
- ❖ Greet one another
- ❖ Ask and answer questions
- ❖ Express classroom needed
- ❖ Recite day, months, season, date, weather
- ❖ To identify and successfully use definite articles in Spanish (el, los, la ,las).
- ❖ To label Spanish nouns according to their plural form rule. To apply these rules successfully.
- ❖ Ask and answer questions
- ❖ Grammar: Singular vs. Plural nouns: three rules
Feminine vs. masculine nouns and adjectives
- ❖ To differentiate the uses of possessive adjectives and subject pronouns.
- ❖ Recognize transportation
- ❖ Describe yourself and others
- ❖ Likes and dislikes
- ❖ Identify items used for personal hygiene
- ❖ Express daily routines in oral and written format
- ❖ To recognize the use of each subjective pronoun.
- ❖ To be able to replace proper nouns with subject pronouns accurately.
- ❖ To show correct use of pronoun in sentences and phrases
- ❖ To recognize conjugations of regular verbs in the three different endings: -AR, -ER, -IR.
- ❖ To begin to properly conjugate verbs in the sentence.
- ❖ Express time in oral and written form
- ❖ Locate, North, central and South America on a map