

Neighborhood Charter School
688 Grant Street
Atlanta GA



Fourth Grade

Skills that are introduced and developed in third, fourth and fifth grade encourage the students to:

LISTENING

- Comprehend simple dialogues in videos and tapes.
- Understand basic commands and follow multi-step directions.
- Understand one and two-paragraph texts read aloud.
- Follow classroom-related instructions in Spanish.

SPEAKING

- Meet and greet others in Spanish, responding to greetings, introductions, leave-takings and courtesy words appropriately for the time of day and relationship (fellow student, adult).
- Recite sequences such as alphabet, days of the week, months, seasons and numbers up to 10,000.
- Speak Spanish in complete sentences.
- Ask and answer questions coherently in Spanish.
- Use a wide variety of Spanish vocabulary.

READING

- Read aloud with correct Spanish pronunciation.
- Read simple sentences, paragraphs, and dialogue texts in Spanish.

- Read familiar illustrated stories and poems (i.e. fairy tales, stories from Dr. Seuss).

WRITING

- Take dictations of familiar phrases and sentences using appropriate punctuation and capitalization.
- Translate sentences and short paragraphs from Spanish to English or English to Spanish (orally or in writing).

GRAMMAR

- Use pronouns, adjectives, and articles with appropriate gender agreement in speaking and writing.
- Manipulate the present tense forms of regular verbs ending in –ar, –er, and –ir.
- Manipulate the present tense forms of irregular verbs ending in –estar, –ir, –ser.

Content

- ❖ Introduction
- ❖ Classroom commands
- ❖ Greetings
- ❖ Classroom objects/ school places
- ❖ Calendar
- ❖ Numbers up to 100,000
- ❖ Grammar: Singular vs. Plural nouns: three rules
Feminine vs. masculine nouns and adjectives
- ❖ Transportation
- ❖ Addition and subtraction (4 digits)
- ❖ I see.. (using vocabulary words)
- ❖ Expressions with “ tener”
- ❖ Subjective pronouns: yo, tú, él, nosotros, ellos and usted
- ❖ Family/ Me
- ❖ Transportation
- ❖ Personal hygiene items
- ❖ Daily routines
- ❖ Telling time
- ❖ Food
- ❖ Five senses
- ❖ Nature
- ❖ Spanish holidays

- ❖ Culture/ choose one Spanish speaking country

Skills

- ❖ Respond appropriately to classroom commands
- ❖ Greet one another
- ❖ Ask and answer questions
- ❖ Recite days, months, seasons, date, weather
- ❖ Count and identify numbers up to 100,000
- ❖ To identify and successfully use definite articles in Spanish (el, los, la ,las).
- ❖ To label Spanish nouns according to their plural form rule. To apply these rules successfully.
- ❖ To recognize the use of each subjective pronoun.
To be able to replace proper nouns with subject pronouns accurately.
- ❖ To show correct use of pronoun in sentences and phrases
- ❖ Recognize transportation
- ❖ Use “ tener” expressions
- ❖ Use” Yo veo” expressions
- ❖ Ask and answer questions
- ❖ Describe yourself and others
- ❖ Likes and dislikes
- ❖ Identify forms of transportation
- ❖ Identify items used for personal hygiene
- ❖ Express daily routines
- ❖ Accurately identifies time orally and on paper
- ❖ Students responds to oral directions
- ❖ Identify food items
- ❖ Identify 5 senses
- ❖ Identify and describe nature
- ❖ Responds to review questions in Spanish
- ❖ Able to use proper colors when given command
- ❖ Able to write numbers given orally, in and out of sequence (to 20)
- ❖ Count to 100 by 10's
- ❖ Locate central America on a map
- ❖ Recognize Spanish countries
- ❖ Recognizes Spanish speaking country flags
- ❖ Spell Spanish words.
- ❖ To Put Spanish words in a sentence
- ❖ Write sentences using I See... (with different vocabulary words)

- ❖ Write more complex Spanish sentences
- ❖ Be able to read Spanish words and phrases.
- ❖ Be able to read Spanish books.
- ❖ Student answers questions on any subject matter previously covered

Suggested Assessments

- ❑ Games
- ❑ Drills
- ❑ Oral participation
- ❑ Follow TPR commands
- ❑ Songs
- ❑ Spelling test.
- ❑ Oral activities
- ❑ Written exercises
- ❑ Bingo
- ❑ Descriptions